

ACADEMIC PERFORMANCE IN MATHEMATICS IN THE PHILIPPINES

Achievement test and academic performance in mathematics of second year high school students in the division of Zambales, Philippines. Abstract: The study.

Taking notes during class hours 3. Figure 3. Reinforce learning by providing opportunities for 2. For learning styles, the total number of respondents was with for high performing and for low performing. This social assistance has a crucial role for the accomplishment of performance goals of students at school Goddard, Tsinidou, M. The self-worth theory of achievement motivation holds that in situations in which poor performance is likely to reveal low ability, certain students known as self-worth protective students intentionally withdraw effort in order to avoid the negative implications of poor performance in terms of damage to self-worth. Poor school performance not only results in the child having a low self-esteem, but also causes significant stress to the parents Karande and Kulkarni, There are many techniques of how to teach algebra and no one way is the "correct" way. Mathematics allows me to develop good reasoning. Data were subjected to statistical analyses using t-test, Pearson r and multiple regression. If students simply do not possess the requisite mathematical knowledge, these conceptual math courses provide them with exposure to many important math concepts to which they would otherwise not have access. Comparing your notes after class 3. The college obtained a frequency of 84 followed by not met 47 , proficient 32 and highly proficient 5. On the other hand, the respondents disagreed that their teacher accepts suggestions and opinions of the students 1. A growing body of research finding indicates that demographic, individual, instructional; classroom management and evaluation factors have an impact on the Mathematical Achievement of the students. Share Article:. I am always under a terrible strain in a Mathematics class 3. Relationship of Study Habits with Educational Achievements. When I start solving, I feel completely in the dark. Figure 6. When confronted with a problem, I want to give up right away.